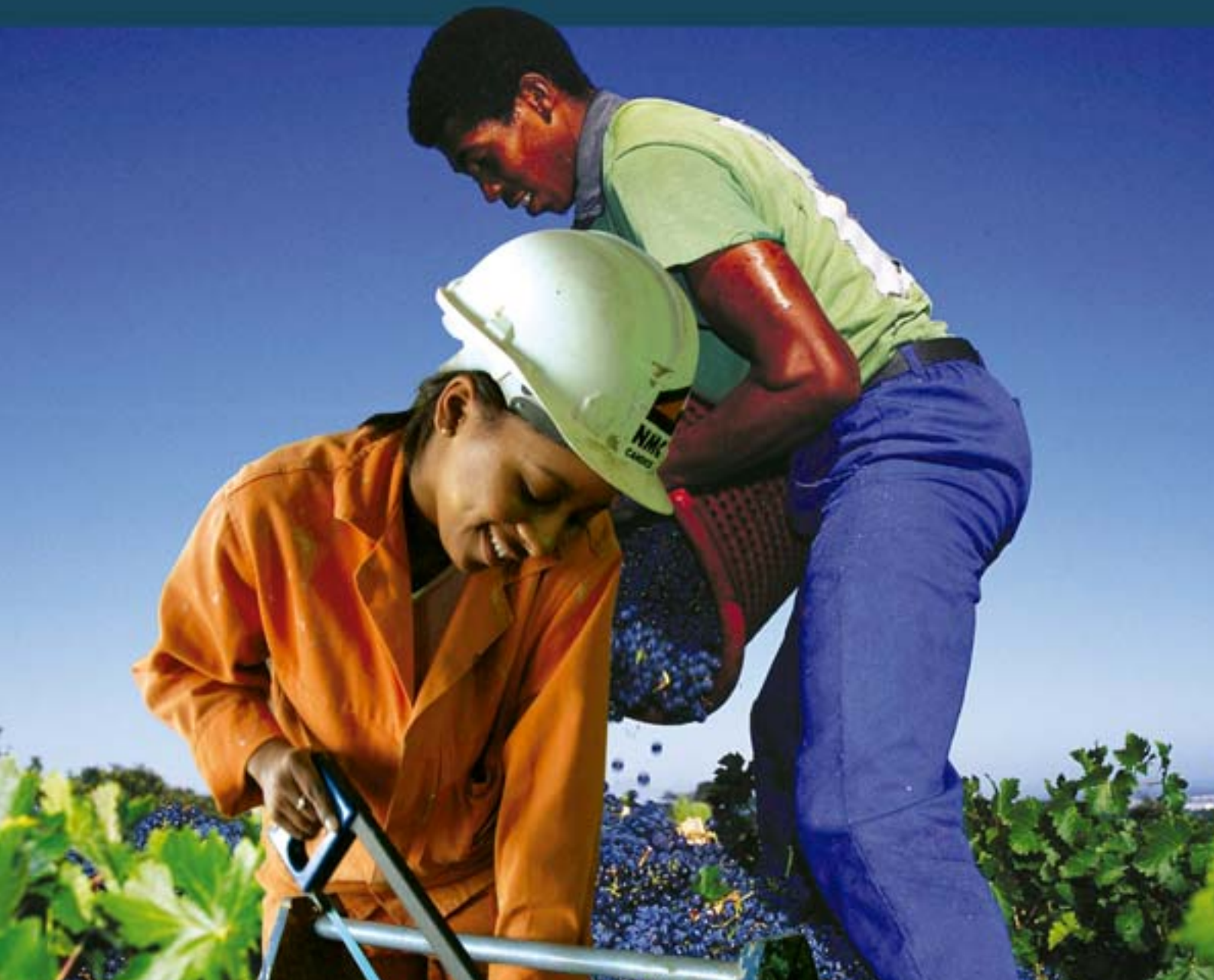


IMPUMELELO CASE STUDIES –SKILLS TRAINING– AND EMPLOYMENT



Impumelelo series of best practice – No: 8

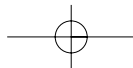


Focus on Skills Training and Employment

The purpose of this booklet is to provide an overview of the approaches to skills training by both the state and by some innovative projects in the non-profit sector. South Africa is experiencing skills shortages in many areas, and at the same time has a high unemployment rate. While the focus of this booklet is on the contribution to skills training made by the non-profit sector, it is necessary to locate the work of this sector within the wider context of skills training by looking at state activity promoting skills training, particularly as key state-created institutions such as Sector Education and Training Authorities (SETAs) strongly inter-relate with the non-profit sector. The booklet thus begins with presenting a brief framework of state activity in the skills training arena, which pays particular attention to SETA activity. At the core of the booklet are case studies of skills training projects carried out by non-profit organisations. Several of these studies illustrate tellingly the complex and often problematic nature of the link between them and bodies such as SETAs (Case Studies 6, 7, 9, 10,11,12).

The booklet contains fourteen case studies of non-profit projects involved in skills training, which all have won an Impumelelo Innovations Awards. These case studies provide material on the innovative initiatives in the skills training area which have impact and raise a series of interesting issues about state support for them, and their replicability and sustainability. As skills training should have direct links to employment (or for the employed links into improved pay and position - although these links are not explored here) attention is given to how direct are the links between skills training offered by the projects and the employment of the learners they train.





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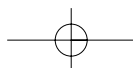
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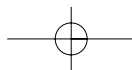
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